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| **Title and code** of the subject: **Sectoral Public Administration and Environmental Law, MTMKG7005A** | **ECTS Credit Points: 3** |
| **Type** of the subject: compulsory | |
| **Ratio of theory and practice:** (credit%) 70/30 | |
| **Type and number of classes per semester**:28 hour(s) lecture and 14 hour(s) practice per **semester**  Number of teaching hours / week : 2+1 (lecture and practice) | |
| **Type of exam**: exam | |
| **Subject in the curriculum:** semester 1 | |
| Preliminary requirements:- | |

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| **Summary of content - theory**: |
| Course objectives: Students gain knowledge about sectoral legal principles, procedures and institutions designed and used for the implementation of the principles, policies and legislation of the European Union (EU) and European Communities (EC) and on national level, in the context of public administration.  The basics of environmental law regulations are introduced, describing some special areas related to environmental politics. The course is basically built on the legislation of the EU but global aspects are also covered.   1. Agriculture and Rural Development in EU 2. Food and Agriculture Policy for the European Union 3. Direct payments, Cross-compliance, Green payments 4. Organic Farming, organic production in EU 5. Agri Environmental Schemes and measurements, indicators 6. The Process of Formulating Agricultural Policy in the EU 7. Sectoral legislation – Nature, 8. Sectoral legislation – Water 9. Sectoral legislation – Soil 10. Sectoral legislation – Air 1. 11. Sectoral legislation – Air 2 12. Sectoral legislation – Waste 13. Horizontal legislation – Public involvement, Environmental Measures on Production, Planning and Management 14. Horizontal legislation – Product Policy, EU environmental legislative structure, Implementation and Enforcement |
| **Summary of content - practice**: |
| Skills to be learnt: thinking in system approach and connect different aspects     1. Sectoral public administration 2. Sectoral public administration 3. Sectoral public administration 4. Food safety 5. Organic Agriculture 6. Organic Agriculture 7. Greening 8. Agri-Environmental measures, indicators 9. Nature conservation 10. Water protection 11. Water protection 12. Soil protection 13. Air protection |
| **Literature, handbooks in English** |
| 1. Stefan Tangermann, Stephan von Cramon-Taubadel 2013. Agricultural Policy in the European Union - An Overview. Department für Agrarökonomie und Rurale Entwicklung, Universität Göttingen. ISSN 1865-2697. p. 71. 2. Elisa Morgera, Carmen Bullón Caro, Gracia Marín Durán 2012. Organic agriculture and 3. the law. Food And Agriculture Organization Of The United Nations. FAO. ISBN 978-92-5-107220-2. 302. p. 4. Andrew Farmer (Edited) 2010. Sourcebook on EU Environmental Law. Institute for European Environmental Policy. p. 388. 5. Stefan Scheuer (Edited) 2006. EU Environmental Policy Handbook. European Environmental Bureau (EEB) p. 336.x |
| **Competencies gained** *(acc. to the Regulation on training and outcome requirements)* |
| 1. **Knowledge:**  * know and understand the characteristics of sectoral public administration. * know and understand the different background legislations related to agriculture and environment and able to realize existing relationships. * get an overview of the contexts of the European Union policy and corporate R & D & I activities, and their existing interactions.  1. **Skills:**  * cooperation in agricultural and environmental management and administrative tasks * able to carry out her/his professional activity within existing legislation conditions  1. **Attitude:**  * committed to environmental protection, nature conservation and sustainable agriculture. * legislation following behaviour.  1. **Autonomy and responsibility:**  * equal partner in the professional cooperation * has considerable self-dependence in the field of improving comprehensive and specialized professional issues, representing and explaining professional views in the field of environmental management. |
| **Responsible lecturer: Dr Nikolett Szőllősi, assistant professor** |
| **Terms of course completion:** |
| 1. Completing exercises 2. Giving presentation |
| **Form of examination:** |
| Colloquium |
| **Requirement(s) to get signature:** |
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| **Exam questions:** |
| 1. Make a list about the tasks of Ministry of Agriculture 2. Make a list of public administration bodies performing agricultural and administrative tasks 3. Why does remote sensing have high importance in the field of land identification and monitoring? 4. What are the main characteristics and parameters of a land identification system? 5. How could you solve vegetation and land monitoring problems by modern techniques? 6. How could you ensure a global and integrated approach in national food and feed control? 7. Why is it important to have forest inventory? What are the main benefits? 8. What are the main rules and requirements of using organic logo? 9. How could you describe the importance of Greening? 10. Which kind of Agri-Environmental measures and indicators are used by OECD? 11. Why does remote sensing have a key role in nature protection? What do you mean by standard data form and formats? 12. Describe an integrated approach in the case of water protection and water related regulation system! 13. What are the principles of Revised Global Soil Charter? 14. How could environmental law address the protection of the atmosphere? 15. Which gas has specific standards and why? |