|  |  |
| --- | --- |
| **Title and code** of the subject:  **Professional Language Skills II. (English) MTB7NY2A** | **ECTS Credit Points: 3** |
| **Type** of the subject: **compulsory** / optional | |
| **Ratio of theory and practice: 0/100** (credit%) | |
| **Type and number of classes per semester**: -. hour(s) lecture and 56 hour(s) practice per **semester**  Number of teaching hours / week: eg.:0+4 (lecture and practice) | |
| **Type of exam**: exam / **practical course mark** | |
| **Subject in the curriculum:** 2nd semester | |
| Preliminary requirements:- B2 level | |

|  |
| --- |
| Course objectives: |
| **Summary of content - practice**: Description of goal:  To provide students with the knowledge and the skills with which they can confidently and effectively complete their courses. The students get to know the basic grammatical and stylistic requirements and peculiarities of the written genres in higher education, as well as acquire the essential structural and linguistic formulas of debate and sharing of opinions. |
| Course objectives:   |  |  | | --- | --- | |  | | | 1. | Revision of previous semester’s vocabulary | | 2. | Practice | | 3. | Making presentations | | 4. | Presentations | | 5. | Describing research methods, Classifying | | 6. | Making connections, Comparing and contrasting | | 7. | Describing problems, Evaluation and emphasis | | 8. | Midterm exam | | 9. | Complex cases studies – speaking and writing | | 10. | Complex cases studies - speaking and writing | | 11. | Complex cases studies - speaking and writing | | 12. | Revision | | 13. | End term | | 14. | Evaluation | |
| **Literature, handbooks in English** |
| ANDREWS, P. H. & BAIRD, J. E. (2000): Communication for Business and the Professions 8th Edition. Waveland Press, Long Grove, IL. ISBN-13: 978-1577663799, 720 old.  WIWCZAROSKI, T.B. (2007): Writing and Professional Communication. Debrecen, 97 old.  Michael McCarthy, Felicity O’Dell: Academic Vocabulary in Use |
| **Competencies gained:**  Profession-related speaking reading, listening and writing competencies |
| 1. **Knowledge**   The student will have a stable knowledge of English in understanding academic texts, and preparing academic assignments, writing up dissertations. They will know the most important connections, theories, the concept systems that build these up, and also the specialized requirements.  They will know the different levels of the functions of English language communication in managerial positions, as well as the conflict management techniques.  They will know the professional and effective methods and tools of English oral communication.  **b) Skills**  The students will know the different aspects of academic vocabulary, how words typically combine.  They will be able to express their opinions and ideas, how to describe changes, problems and then how to evaluate and draw conclusions.  They will be able to organize a text, compare and contrast and describe change.  They will be able to authentically and socially coherently convey their profession.  **c) Attitude**  The students will undertake the comprehensive and special relations and the profession-related identity that constitute the unique character, and the personal and community role of their field of expertise.  He is an initiator, is unhesitating, perseverant, yet accepts the critical remarks in English that are well-based in his field of expertise. He is critical and demanding with himself.  Susceptible towards getting to know and using effective, modern, innovative and solution-providing tools, methods, techniques, models and procedures.  Recognizes values and makes decision according to those.  Recognizes and accepts the risks and barriers of his decisions.  Sober-minded, makes decisions according to aspects of his profession, and can represent those consequently.  The students will be able to genuinely relay their field of expertise.  **d) Autonomy and Responsibility**  He has great independence in the developing of the overall and special profession-related questions, in representing the viewpoints of his profession within the unit that he is the leader of, in English. He is able to take responsibility for the above mentioned.  Takes responsibility for his decisions. He is able to state his point of view in social, agrarian and special, profession-related questions in English and is able to defend his standpoint in a debate in English. |

|  |
| --- |
| **Responsible lecturer: Dr. János Farkas** |
| **Other lecturer(s): Mariett Papp, Judit Szepesi** |
| **Terms of course completion:** |
| Completing assignments / exercises |
| **Form of examination:** |
| Continuous tests orally and written. A term mark to be given at the end of the semester. |
| **Requirement(s) to get signature:** |
| Absence as regards class attendance (3 allowed absences per semester). |