|  |  |
| --- | --- |
| **Title and code of the subject:**  **Professional language skills I. (English) MTB7NY1A** | **ECTS Credit Points: 3** |
| **Type** of the subject: **compulsory** / optional | |
| **Ratio of theory and practice: 0/100** (credit%) | |
| **Type and number of classes per semester**: -. hour(s) lecture and 56 hour(s) practice per **semester**  Number of teaching hours / week: eg.: 0+4 (lecture and practice) | |
| **Type of exam**: exam / **practical course mark** | |
| **Subject in the curriculum:** 1st semester | |
| Preliminary requirements:- B1 level | |
| **Summary of content - practice**: Description of goal:  The main goal of the classes is to acquire the essence of oral communication, its general connection system, as well as the components of communication, and to get introduced to the professional and human communication. Students will get acquainted with the English used in academic contexts and based on these, with practice through profession related situations. | |
| Course objectives:   |  |  | | --- | --- | |  | | | 1. 1. | Academic vs everyday English | | 1. 2. | Key nouns, verbs | | 1. 3. | Key adjectives, adverbs | | 1. 4. | Phrasal verbs in academic English. Key quantifying expressions. | | 1. 5. | Words with several meanings. Metaphors and idioms. | | 1. 6. | Nouns and the words they combine with. Adjective and noun combinations. Fixed expressions. | | 1. 7. | Verbs and the words they combine with. Prepositional phrases. Verbs and prepositions. Nouns and prepositions. | | 1. 8. | Midterm exam | | 1. 9. | Sources. Facts, evidence and data. Graphs and diagrams. | | 10. | Reporting what other say. Analysis of results. | | 11. | Research and study aims. Talking about points of view. Organising your writing. | | 12. | Describing problems. Evaluation and emphasis. Summary and conclusion. | | 13. | Revision | | 14. | End term, Evaluation | | |
| **Literature, handbooks in English** | |
| |  | | --- | | ANDREWS, P. H. & BAIRD, J. E. (2000): Communication for Business and the Professions 8th Edition. Waveland Press, Long Grove, IL. ISBN-13: 978-1577663799, 720 old.  WIWCZAROSKI, T.B. (2007): Writing and Professional Communication. Debrecen, 97 old.  Michael McCarthy, Felicity O’Dell: Academic Vocabulary in Use | | |
| **Competencies gained:** | |
| 1. **Knowledge**   The student will have a good command of professional and effective usage of the methods and tools of English language communication, both written and oral. They will know the the grammatical and form requirements and characteristic of the written genres.   1. **Skills**   They will ba able to state their case clearly and convincingly, and reason clearly. They aquire critical thinking. They can choose objectively from options.  **c) Attitudes**  Their work is characterized by high standard. They know that they can only achieve results with systematic and committed studying. They are able to stand up for their views, but are open to others’ opinions as well.  **d) Autonomy and Responsibility**  They are self-motivated students, and independent students of the language. They can recognize the risks and boundaries of their decisions. They are fully aware that in a foreign environment they always represent their country, thus influencing the picture of it by their behaviour. | |

|  |
| --- |
| **Responsible lecturer: Dr. Farkas János** |
| **Other lecturer(s): Mariett Papp, Judit Szepesi** |
| **Terms of course completion:** |
| Completing assignments / exercises |
| **Form of examination:** |
| Continuous tests orally and written. A term mark to be given at the end of the semester |
| **Requirement(s) to get signature:** |
| Absence as regards class attendance (3 allowed absences per semester) |